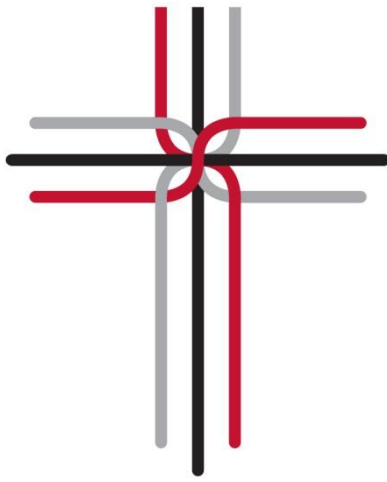


St John's Theological College



ANGLICAN STUDIES

2017 HANDBOOK

COLLEGE CONTACTS

The College of St John the Evangelist

www.stjohnscollege.ac.nz

Physical Address: 202-210 St Johns Road Meadowbank Auckland 1072	Postal Address: Private Bag 28 907 Remuera Auckland 1541
Telephone: (09) 521 2725	Fax: (09) 521 2420

College Contacts – During Business Hours

Reception:	Helen Edwards	521 2725
	Email: reception@stjohnscollege.ac.nz	
Programme Administrator:	Savita Vegil	521 2725 ext 803
	Email: s.vegil@stjohnscollege.ac.nz	
Dean of Studies:	Rev'd Sue Burns	521 2725 ext 807
	Email: s.burns@stjohnscollege.ac.nz	

DISCLAIMER

The College of St John the Evangelist – Te Whare Wānanga o Hoani Tapu te Kaikauwhau i te Rongopai (St John's Theological College) makes every effort to ensure the accuracy of the information provided in this handbook and on its web site. The information contained in this document is correct at the time of publication, but may be subject to change.

Last updated: 8 December 2016

CONTENTS

Anglican Studies at St John's College	5
Introduction	5
Tikanga Development	5
The John Kinder Theological Library	5
St Johns' College Graduate Profile	6
Curriculum Strands	6
Curriculum Delivery	6
Moodle	6
On Site Delivery	6
Regional Delivery	7
Distance Delivery	7
Regional Studies	7
Admission and Enrolment	8
Application for Admission to Anglican Studies at St John's College	8
Entry Level Requirements – English Language Competency	8
Special Admission	9
Enrolment	9
Programmes	9
Enrolment Form	9
Enrolment Information	9
Attendance Requirements	9
Audit	9
Certificate of Proficiency	9
Late Enrolments	10
Changes in Enrolment	10
General Information	10
Zero Course Fees	10
Orientation	10
Student Learning Support	10
Re-Enrolment	10
Qualifications	11
New Zealand Diploma in Christian Studies Level 5	11
Qualification Purpose	11
Qualification Outcomes	11
Career Opportunities	11
Pathway to Further Study	12
Qualification Structure	12
Course Duration	12
Entry Level Requirements – English Language Competency	12
Attendance Requirements	12
New Zealand Diploma in Christian Studies Level 5 Te Minita Taha Māori Strand	13
New Zealand Diploma in Christian Studies Level 5 Intercultural Strand	14
New Zealand Diploma in Christian Studies Level 5 Theological Studies Strand	15

Training Schemes – NZQA Approval Pending	16
Mission in Aotearoa New Zealand and Polynesia Level 5	16
Leading Renewed Worship in Word and Sacrament Level 6	17
Ministry Practicum Level 6	18
Course Descriptions	19
Biblical Studies	19
Theology	19
Faith in History and Context	20
Ministry Mission and Formation	21
Academic Policies	24
English Language Competency	24
Recognition of Prior Learning and Credit Transfer	24
Assessment	25
Submission in Te Reo Māori	25
Submission of Work in Languages other than English	25
Attendance Requirements	25
Assessment Tasks	25
Formatting	25
Submission	25
Extension for Submission of Assessment	25
Late Submission	26
Return of Assessments	26
Resubmission of Assessments	26
Notification of Course Grades	26
Range of Grades	26
Moderation	26
Appeal	26
Compassionate Consideration	27
Misconduct	27
Plagiarism	27
Evaluations	28
Annual Programme Review and Audit	28
Diploma and Academic Transcript	28
Student Complaints Policy	28
St John's College Faculty	29
Faculty	29
Adjunct Faculty	30
St John's College Timetables - 2017	31
Schedule for Regional Studies - 2017	33
St John's College 2017 Dates	35

ANGLICAN STUDIES AT ST JOHN'S COLLEGE

Introduction

Courses in Anglican Studies support the formation of ministers of Christ to continue the mission and ministry of Christ. The constitution of the Anglican Church in Aotearoa, New Zealand and Polynesia enables self-determination of Māori, Pākehā and Polynesian Tikanga. The St John's College Programme offers a curriculum of theological and ministerial education that builds on Christian Anglican identity and respects differences within Tikanga.

NZQA approved qualifications and courses are delivered on the Meadowbank site and regionally in Dioceses and Hui Amorangi where there is a *Memorandum of Understanding* in place.

Graduates of the Anglican Studies Programme will meet the St John's College graduate profile through the NZQA approved qualification. and training schemes for which the College is seeking NZQA approval for delivery from 2017.

Qualification NZQA approved

<http://www.nzqa.govt.nz/nqfdocs/quals/pdf/2793.pdf>

New Zealand Diploma in Christian Studies	Level 5	120 credits
--	---------	-------------

Training Schemes (NZQA approval pending)

Mission in Aotearoa New Zealand and Polynesia	Level 5	10 credits
Leading Renewed Worship in Word and Sacrament	Level 6	20 credits
Ministry Practicum	Level 6	36 credits

Tikanga Development

The New Zealand Diploma in Christian Studies of St John's College is a programme shaped by Tikanga Pākehā and Pasefika needs. It is open to enrolment for students from all three Tikanga. It is a gift of the college for its Tikanga Pākehā and Pasefika partners; with the blessing of its Tikanga Māori partner: to help shape the future ministers of the church.

Mā te Atua tātou e manāki e tiaki mō ngā wā katoa.

The John Kinder Theological Library

The John Kinder Theological Library, on the St John's College campus offers both on-site and distance support for your studies. Library staff offer one-to-one assistance for finding relevant resources. Books can be posted, articles or chapters scanned and emailed E-books can be accessed via your own computer or device. See the library web site for further details www.kinderlibrary.ac.nz

St John's Graduate Profile

As Anglican disciples of Christ in Aotearoa New Zealand and Polynesia, committed to bicultural Treaty-based relationships in an Anglican Three Tikanga context, our graduates will be:

- **Kia mōhio ki te paipera. Biblically literate.**
through dwelling in, expounding on, and integrating the Bible with confidence and insight in everyday contexts
- **Kia kakama ki te kaupapa Atuatanga. Theological thinkers.**
by critically reflecting upon scripture, tradition, reason and experience and engaging their context with imagination and humility
- **Kia poua hei tangata tikanga rua. Bicultural partners.**
by growing in their understanding of Te Reo and tikanga and the mana of different cultural expressions of the faith
- **Kia tupu ake hei tangata tapu hei tangata whaiwhakāro. Being transformed.**
by growing in spiritual depth as disciples of Jesus Christ and developing as reflective practitioners
- **Kia tū māia hei kai-arataki mīhana. Missional leaders.**
skilled in shepherding and empowering their communities with integrity, vision and creativity.

Curriculum Strands

The Anglican Church of Aotearoa, New Zealand and Polynesia is committed to biblical and theological literacy, ministry in bicultural settings, transformative practice, justice and mission. These priorities are interwoven into the curriculum.

The following curriculum areas have been chosen:

- Biblical Studies
- Theology
- Faith in History and Context
- Ministry, Mission and Formation

Curriculum Delivery

Moodle: On-Line Course Management

Courses are managed through Moodle. Access to the internet is necessary for all students including those enrolled in courses delivered regionally. The Programme Administrator is the College Moodle administrator. On-line training in using Moodle is available to students.

Access at www.stjohnscollegeonline.ac.nz

On Site Delivery

At **St John's College** courses are delivered in face-to-face classes on the Meadowbank site. Each course has three contact hours per week with one additional hour per week on Moodle with guided activity if required.

Regional Delivery

Courses in Anglican Studies will be taught regionally by St John's and Adjunct Faculty where Memoranda of Understandings have been negotiated. St John's is responsible for the administration of these courses including assessment, moderation and evaluation. **Regional students** are taught face-to-face in 18 hour blocks over two or three weekends a semester. Students are supported with face-to-face tutorials or on-line tutor-guided activities through Moodle.

Distance Delivery

A selection of courses may be available in Semester 2. Courses will be delivered through Moodle. Students will need access to the Internet and a lap top or desk top computer.

Regional Studies

New Zealand Diploma in Christian Studies Level 5 - Theological Studies Strand

- St John's delivers courses in this qualification regionally.
- Regional students study part- time enrolling in 20 credits a semester.
- A New Zealand Diploma in Christian Studies Level 5 Theological Studies Strand may be gained after 3 years of part time study.

Regional Students

Regional Students are members of St John's College.

Courses of Study

The College recommends Regional Students enrol in courses for audit or credit before enrolling in a qualification. This gives the student the chance to assess whether they want to commit to three years of part time study to gain an NZ Diploma in Christian Studies Level 5 qualification.

Schedule of Courses and Regional Timetable

Regional Courses, delivery and timetable may be found on the website.

Admission and Enrolment

Regional students apply to be admitted to the College. After admission they apply to enrol in courses or a qualification. Students follow the procedure on page 8.

ADMISSION AND ENROLMENT

APPLICATION FOR ADMISSION TO ANGLICAN STUDIES AT ST JOHN'S COLLEGE

Prospective students wanting to enrol in the *New Zealand Diploma in Christian Studies – Level 5* must be admitted to St John's Theological College by completing an *Application for Admission* form. This is available from St John's Theological College: attention Programme Administrator. www.stjohnscollege.ac.nz

Entry to the College is subject to a written recommendation from a Pihopa/Bishop, Ministry Educator or Kaihautu from the student's Tikanga Hui Amorangi or Diocese.

Entry Level Requirements – English Language Competency

Residential and Regional Applicants: To ensure that students are able to achieve in the Anglican Studies Programme applicants may be asked to provide evidence of their English language competency in both written and spoken English.

Entry Level Requirements to study at NZQF Level 5

The requirement for English language competency for courses or qualifications at NZQF Level 5 will be satisfied if:

Domestic Applicants	International Students including Polynesia
NCEA Level 2 English Minimum of 8 credits	An Academic IELTS score of no less than IELTS 5.5
OR	
Sixth Form Certificate English or its equivalent	
OR	
Applicants may take an assessment exercise, provided by the College, in English comprehension and writing and achieve the standard of IELTS 5.5	

Entry Level Requirements to study at NZQF Level 6

The requirement for English language competency for courses or qualifications at NZQF Level 6 will be satisfied if:

Domestic Applicants	International Students including Polynesia
NCEA Level 2 English Minimum of 8 credits	An Academic IELTS score of no less than IELTS 6.0
OR	
Sixth Form Certificate English or its equivalent	
OR	
Applicants may take an assessment exercise, provided by the College, in English comprehension and writing and achieve the standard of IELTS 6.0	

Refer to Policy on page 24.

Special Admission

Residential and Regional Applicants: Where an applicant does not meet the entry level requirements for courses and they are over 20 years old they may apply for enrolment in a course for Certificate of Proficiency or Audit. The Dean of Studies receives the application and, after discussion with the Principal and Deans, advises the Board of Studies of the outcome of the application. Successful completion of the course informs the College of the student's capacity to succeed in the programme. Applications must be supported by the recommendation of their Pihopa/Bishop, Ministry Educator or Kaihautu from the student's Tikanga Hui Amorangi or Diocese. *Refer to page 8 for Entry Level Requirements.*

ENROLMENT

Programmes

- Diploma in Christian Studies, Level 5 with Strands in Te Minita Taha Māori, Intercultural Studies, Theological Studies
- Training Schemes, Levels 5 and 6

Enrolment Form

Students are given access to Moodle when they are admitted to the College. The enrolment form is available from the St John's Theological College's Moodle homepage. www.stjohnscollegeonline.ac.nz

Enrolment Information

Prospective Students name the programme they intend to study. The programme may be:

- a course leading to a Certificate of Proficiency or audit;
- a qualification
- a course within a qualification

Attendance Requirements

80% attendance is an absolute requirement for a person to complete the course. *Refer to page 25.*

Audit

Students may enrol in a course for audit. Students will fulfil attendance requirements and participate in class activities. Completion of the course assessment will not be required and the course will be recorded as 'Audit'. If a student does not attend 80% of classes they will receive a D grade.

Certificate of Proficiency

Students may enrol in individual courses and complete all assessment requirements to gain credits. With satisfactory results a Certificate indicating satisfactory completion will be issued by the Board of Studies. These courses may be credited towards a NZQA approved qualification.

Late Enrolments

Applications for late enrolment in any course will be considered by the Programme Administrator.

Changes in Enrolments

Following enrolment, any changes to enrolment in courses are to be made on a *Change to Enrolment* Form obtained from Moodle. They are to be approved by the Tikanga Dean or, for regional students, the Kaihautu or Ministry Educator with the Programme Administrator.

This includes:

- Additions to courses
- Deletions of courses
- Withdrawal during the course.

GENERAL INFORMATION

Zero Course Fees

The cost of provision of courses from the College to students supported by an Anglican Pihopa, Bishop or Ministry Educator is provided by the St John's College Trust Board in compliance with the St John's Trust Act (1972).

Orientation

An orientation to the Anglican Studies programme takes place annually on the Meadowbank site and is available to regional students on the College Moodle site:

www.stjohnscollegeonline.ac.nz

Student Learning Support

Regional Students: Student Learning Support is offered by Rev'd Dr Eseta Mateiviti-Tulavu. During orientation there are workshops on starting tertiary study and essay writing. Students may contact Eseta for one to one assistance.

Regional Students: are supported by local staff:

Dr Joe McGarry; Rev'd Canon Deborah Broome, Rev'd Stephen Black, Rev'd Dr Peter Carrell.

Eseta organises local one to one tutorial support where required in partnership with the diocesan (regional) educator.

Re-Enrolment

A student who fails to complete a course satisfactorily may apply through the Tikanga Dean to the Board of Studies for approval to re-enrol. The student will be required to complete all assessment components during the re-enrolment. Assessment work may not normally be carried forward from a previous enrolment.

QUALIFICATIONS

NEW ZEALAND DIPLOMA IN CHRISTIAN STUDIES LEVEL 5 120 Credits

Qualification Purpose

To provide the Church with people who are able to deliver and evaluate Christian programmes in ministry and mission in various contexts and to lead a range of activities.

To provide knowledge and skills for specific ministry settings including applied biblical and theological knowledge, Te Minita Taha Māori and Intercultural Studies.

Qualification Outcomes

Graduates with NZ Diploma in Christian Studies, Level 5 will be able to evaluate and apply a broad understanding of theology and biblical foundations to contexts in Aotearoa, New Zealand and Polynesia. They will be able to evaluate ministry programmes based on strategies that integrate personal and community faith journeys with awareness of social and cultural factors. They will be able to offer ministry that is culturally appropriate.

Graduates with the strand in Te Minita Taha Māori will be able to integrate knowledge of Te Tiriti o Waitangi, Te Reo and Taha Māori to provide leadership and direction in a church, community or workplace environment.

Graduates with the strand in Theological Studies will be able to integrate core tools of theology, biblical studies and ministry practice and apply these to the broader community to provide leadership and direction that is culturally and ethically appropriate.

Graduates with the Intercultural strand will be able to use intercultural skills and practices to bridge gaps among communities and provide necessary services in various settings.

Career Opportunities

Graduates can apply for a variety of roles in church organisations in paid or voluntary capacity.

Graduates can apply to be licensed lay ministers in the Anglican Church of Aotearoa, New Zealand and Polynesia - Te Haahi Mihinare ki Aotearoa ki Niu Tirenī, ki Nga Moutere o Te Moana Nui a Kiwa.

Graduates may apply to their Hui Amorangi or Diocese to be considered for ordained ministry.

Selection for ordination is subject to Amorangi and Diocesan processes.

Pathway to Further Study

Graduates of this qualification may take further study in ministry or theology at St John's Theological College or another provider subject to selection procedures.

This qualification can form the first year degree study at Laidlaw College or Carey College.

The College has a Memorandum of Understanding with the University of Otago Department of Theology and Religion. Graduates with this qualification can apply for exemptions in 100 level Otago courses: Interpreting the Old Testament; Interpreting the New Testament; Doing Theology and the History of Christianity and credits for two courses towards a Bachelor of Theology.

Students should consult with the Dean of Studies and the University or College to which they may apply to confirm course selection.

Qualification Structure

Students enrol in core courses (totalling 80 credits) in Biblical Studies; Theology; Faith in History and Context; Ministry, Mission and Formation.

Strands

Students select one strand (40 credits) from Theological Studies, Te Minita Taha Māori, Inter-Cultural Studies.

Course Duration

Residential Students may complete the course in one academic year studying full-time over two 18 week semesters.

Residential Students may take longer to complete the course if this is negotiated with the Dean of Studies or their Tikanga Dean.

Regional Students enrolling in 20 credits a semester will complete the qualification in three years. Regional students may take longer to complete the qualification by negotiation with the Dean of Studies and a Diocesan/Amorangi representative.

One credit is awarded for 10 notional hours of learning.

Entry Level Requirements - English Language Competency

Refer to page 8.

Attendance Requirements

80% attendance is an absolute requirement for a person to complete the course.

Refer to page 25.

New Zealand Diploma in Christian Studies Level 5 with Strand in Te Minita Taha Māori

Programme Aim

To provide the Anglican Church in Aotearoa New Zealand and Polynesia with lay and ordained leaders who:

- are biblically and theologically literate
- understand Māori values and behave appropriately on Marae
- evaluate context and respond with appropriate skills
- are reflective on their own faith and the faith of others
- deliver ministry in a variety of settings
- contribute to bicultural church and community contexts by offering ministry that is culturally appropriate
- are able to work autonomously with some responsibility for others.

Biblical Studies

BST 510	The Bible Story: Old Testament	15
BST 511	The Bible Story: New Testament	15

Theology

THE 510	Doing Theology	15
----------------	----------------	----

Faith in History and Context

FHC 510	The Church's Story Across History and in Aotearoa New Zealand & Polynesia	15
----------------	---	----

Mission Ministry and Formation

MMF 501	Being Disciples in Aotearoa New Zealand and Pasefika - Spiritual Journeying	15
FHC 515	Being Anglican in Aotearoa New Zealand and Polynesia	5

Strand in Te Minita Taha Māori

MMF 511	Te Reo Māori	15
MMF 512	Te Reo Māori	15
MMF 513	Te Marae – Te Minita Taha Māori	10
		120

New Zealand Diploma in Christian Studies Level 5 with Intercultural Strand

Programme Aim

To provide the Anglican Church in Aotearoa New Zealand and Polynesia with lay and ordained leaders who:

- are biblically and theologically literate
- can lead in multi-cultural communities using faith based, social and cultural strategies
- can evaluate context and respond with appropriate skills
- are reflective on their own faith and the faith of others
- deliver ministry in a variety of settings
- contribute to bicultural and multicultural church and community contexts by offering ministry that is culturally appropriate
- are able to work autonomously with some responsibility for others.

Biblical Studies

BST 510	The Bible Story: Old Testament	15
BST 511	The Bible Story: New Testament	15

Theology

THE 510	Doing Theology	15
----------------	----------------	----

Faith in History and Context

FHC 510	The Church's Story Across History and in Aotearoa New Zealand & Polynesia	15
----------------	---	----

Mission Ministry and Formation

MMF 501	Being Disciples in Aotearoa New Zealand and Pasefika - Spiritual Journeying	15
FHC 515	Being Anglican in Aotearoa New Zealand and Polynesia	5

Intercultural Strand

FHC 511	Transcending Cultural Identities	10
FHC 512	Community Health in Aotearoa, New Zealand and Polynesia	15
FHC 513	Care of Creation in the Bible, Aotearoa, New Zealand and Pasefika	15
		120

New Zealand Diploma in Christian Studies Level 5 with Strand in Theological Studies

Programme Aim

To provide the Anglican Church in Aotearoa New Zealand and Polynesia with lay and ordained leaders who:

- are biblically and theologically literate
- can lead people in mission and ministry
- evaluate context and respond with appropriate skills
- are reflective on their own faith and the faith of others
- deliver ministry that is culturally appropriate and ethical
- can work autonomously with some responsibility for others.

Biblical Studies

BST 510	The Bible Story: Old Testament	15
BST 511	The Bible Story: New Testament	15

Theology

THE 510	Doing Theology	15
----------------	----------------	----

Faith in History and Context

Students enrol in **either** FHC 510 **or** FHC 508

FHC 510	The Church's Story Across History and in Aotearoa, New Zealand & Polynesia	15
FHC 508	Mission in Aotearoa New Zealand and Polynesia	15

Mission Ministry and Formation

Students enrol in MMF 501 and **either** FHC 515 **or** MMC 506

MMF 501	Being Disciples in Aotearoa New Zealand and Pasefika – Spiritual Journeying	15
FHC 515	Being Anglican in Aotearoa New Zealand and Polynesia	5
MMC 506	Te Marae – an introduction	5

Strand in Theological Studies

Students enrol in courses **totalling 40 credits.**

BST 512	Biblical Texts: Introduction to The Gospel of Luke	10
THE 511	Doing Theology- Being Church	5
THE 512	Doing Theology – Sharing Sacraments	5
THE 513	Introduction to Liturgy and Worship as Education and Formation	5
MMF 505	Missional Leadership	15
MMC 505	Listening and Conversation in Pastoral Ministry	5
MMF 506	Accountable Ministry Practice	5
MMF 507	Ministry with Christ - Listening and Life Issues	10
MMF 508	Building Intergenerational Community	5

TRAINING SCHEMES – NZQA APPROVAL PENDING

Mission in Aotearoa New Zealand and Polynesia

NZQF Level 5 10 Credits

Training Scheme Aim

To provide the church and community with people who are able to discern God's mission, express it in their local contexts. Analyse context and identify the constraints to mission and facilitate missiological reflection on practice.

Training Outcomes

Upon completion of this scheme students will be able to:

- Engage critically with the Anglican 5 Marks of Mission and recognise how the *Missio Dei* is expressed.
- They will critically apply lessons from mission practice in history and current contexts.
- They will be able to facilitate missiological reflection on practice and identify, analyse and assess issues in contemporary Christian mission.

Training Scheme Structure

FHC 516	Mission and Leadership in Aotearoa New Zealand and Polynesia	10
---------	--	----

Duration

Students may enrol in this scheme for personal interest (audit) or for credit.

Students enrolling for audit attend the block course.

Students enrolling for credit will attend the block course, complete readings and interaction and complete three assessments in ten weeks.

The course for credit is the equivalent of 150 notional hours of learning.

Delivery

One-week block course - 36 hours of face-to-face contact.

Students enrolling for credit will engage in pre and post course readings, on line activities and submit three assignments.

Entry Level Requirements – English Language Competency Refer to page 8.

Attendance Requirements

80% attendance is an absolute requirement for a person to complete the course.

Refer to page 25.

Leading Renewed Worship in Word and Sacrament

NZQF Level 6

20 Credits

Training Scheme Aim

To provide the Church with people who can lead worship in word and sacrament drawing on an understanding of liturgy and preaching using contemporary and historical methods.

Training Outcomes

Graduates will have a broad understanding of theological and biblical foundations of worship and its contemporary expressions. They will be able to lead liturgical and non-liturgical worship competently.

Graduates will be able to preach using current methods of biblical interpretation in their church and cultural contexts.

Training Scheme Structure

The training scheme is made up of two courses:

THE 611	Leading Liturgical Worship in the 21 ST Century	10
BST 601	Hear what the Spirit is saying to the Church- preaching in our time	10

Duration

This training scheme is 200 notional hours of learning.

Delivery

5 weeks' Summer School

Weeks	Course	Teaching and Learning
1	THE 611	24 hours face-to-face teaching
2		Self-directed learning – church visits
3	BST 601	24 hours face-to-face teaching
4		Self-directed learning – preaching practice
5		Assessments submitted

Entry Level Requirements – English Language Competency *Refer to page 8.*

Attendance Requirements

80% attendance is an absolute requirement for a person to complete the course.

Refer to page 25.

Ministry Practicum

NZQF Level 6 36 Credits

Training Scheme Aim

To provide the Church and community with ministers who are able to offer skilled care that is grounded in Christian faith and is culturally and ethically appropriate.

Training Outcomes

Upon completion of this scheme people will be able to:

- Articulate knowledge of the theological and biblical foundations of pastoral care with a detailed knowledge of one approach to pastoral care
- Evaluate their ministry practice demonstrating self-awareness to provide ministry that is culturally and ethically appropriate.
- Articulate a foundational knowledge of life issues and make a ministry response
- Describe changes in their understanding of themselves as ministers.

Training Scheme Structure

This scheme is supported by a group process that includes worship, peer evaluation and group learning.

The training scheme is made up of two courses:

MMF 601	Advanced Ministry Practice and Formation	20
MMF 602	Ministry and Life Issues	16

Duration

This training scheme is 360 notional hours of learning in 10 weeks. MMF 601 and MMF 602 are delivered concurrently.

Delivery

The scheme co-ordinator negotiates a placement in the community with the student.

Weeks 1-6	Students complete 144 hours in a community or church placement.
Weeks 1-6, 9, 10	Students attend teaching sessions.
Weeks 1-6, 9	Students meet placement supervisor and the scheme co-ordinator.
Week 10	Students submit assessments.

Entry Level Requirements

English Language Competency: *Refer to page 8.*

Additional Requirements: students need to provide evidence that they have completed a ministry standards course or its equivalent and a course on listening skills or its equivalent. The course co-ordinator considers evidence and may conduct an interview.

Attendance Requirements

80% attendance is an absolute requirement for a person to complete the course.
Refer to page 25.

COURSE DESCRIPTIONS

Check Timetable for availability of courses in each semester.

BIBLICAL STUDIES

BST 510	The Bible Story – The Old Testament	15 credits
----------------	--	-------------------

This course introduces participants to the literature of the Old Testament through reading representative texts from its major literary categories, discussing linguistic, cultural and historical factors that affect its interpretation, and practicing the art of applying its messages to contemporary contexts.

BST 511	The Bible Story – The New Testament	15 credits
----------------	--	-------------------

This course introduces participants to the historical and literary context of the New Testament and its major themes as exemplified in the Gospel portrayals of Jesus and the Church's earliest beginnings. To introduce students to a range of interpretative lenses and tools that bridge the gap between the world of the New Testament and contemporary contexts in ways that support ongoing engagement with the Biblical text and its application to life and ministry.

BST 512	The Gospel of Luke Today	10 credits
----------------	---------------------------------	-------------------

This course introduces participants to the Gospel of Luke. Using a range of interpretive methodologies, the Lukan narrative is explored with emphasis upon its main themes, the portrayal of Jesus, and the distinctiveness of its message. Participants will connect Luke's message and concerns to their own lives and ministries.

BST 601 Hear what the Spirit is saying to the Church – preaching in our time

Course under development. **10 credits**

Course under development. **10 credits**

THEOLOGY

THE 510	Doing Theology	15 credits
----------------	-----------------------	-------------------

In this course students will explore 'What is Theology?'; 'Who does it, when and why?' Students will learn how key Christian beliefs emerged through significant events and people in the history of the Church. Students will develop skills to do theology themselves using Scripture, Reason and Tradition so that their lives in their own time and place are supported by theological insights.

THE 511	Doing Theology - Being Church	5 credits
----------------	--------------------------------------	------------------

This course introduces students to the fundamental question of ecclesiology: What is the Church? To explore understandings of what the Church should be and to begin to see our place as Anglicans within the context of worldwide Christianity.

This course enables students to understand sacramental theology and articulate this in relation to the world and the church. Students will compare Anglican understandings of Christian initiation and Holy Communion with those of other traditions. Students will produce an educational resource in order to lead others.

Course under development.

Course under development.

This course examines the challenges and possibilities for mission in Aotearoa New Zealand and Polynesia today. In conversation with the Anglican Communion's Five marks of Mission' students will discover and engage with *the Mission Dei* as revealed in scripture and outworked in the missional practice and thinking of Christians and Christian communities across history and with particular emphasis on Aotearoa New Zealand and Polynesia. Together students will plan for mission in context and evaluate the missional engagement of their contexts.

This course enables participants to outline and critically reflect on the narrative of the Christian faith, with special reference to that faith in the life and thought of these contexts: The Western church, the Anglican Church of Aotearoa New Zealand and Polynesia.

The course introduces participants to different dimensions of identity formation – cultural, social and anthropological, religious, personal and communitarian. Participants will explore understanding of these issues and how identity formation and theological perspectives intertwine with being Anglican in Aotearoa, NZ and Pasefika to form a foundation for inter cultural communication.

This course introduces participants to the socio-cultural determinants of “Community health and Wellness” in the context of Aotearoa/New Zealand and Polynesia. Students develop a ministry skills approach informed by the study of scripture to issues in health and wellness so that they can contribute leadership to church and community settings.

FHC 513 Care of Creation in the Bible in Aotearoa New Zealand and Pasefika**15 credits**

This course aims to create awareness of environmental issues with reference to local and global impact, to introduce participants to biblical and indigenous perspectives on creation and theologies that underpin these perspectives. Students will develop a project based on an environmental issue from their context that is attentive to multiple perspectives.

FHC 514 Missional Leadership**15 credits**

This course will explore the dispositions and the skills required for missional leadership of communities, whether they be established groups or groups yet to be gathered. Wisdom from the gospels and the example and teaching of Paul, historical and recent missional church thinking, leadership and change management insights, and practitioner stories and reflection from within the Province and overseas will be drawn from to resource the development of individual leaders as well as organisations.

FHC 515 Being Anglican in Aotearoa New Zealand and Polynesia**5 credits**

This paper enables students understand the theological and historical foundation of the revision of the Constitution - Te Pouhere to structure the Anglican Church in three Tikanga. Students will outline a theological foundation of partnership, the history of Anglicans in Aotearoa with reference to relationships between Māori and Pakeha and discuss the revision of the Constitution as a response to the Treaty of Waitangi and theological principles.

FHC 516 Mission and Leadership in Aotearoa New Zealand and Polynesia**10 credits**

Course under development.

MINISTRY MISSION AND FORMATION

MMF 501 Being Disciples in Aotearoa New Zealand and Pasefika**- Spiritual Journeying****15 credits**

This course aims to form disciples of Jesus Christ in Aotearoa New Zealand and Polynesia by teaching and practising Christian spiritual practices, listening contextually, evaluating A New Zealand Prayer Book, He Karakia Mihinare o Aotearoa as a way of formation and evaluating currently available programmes for ministry/discipleship through the lens of God- Place- People to test the programmes' ability to form disciples who can disciple others in Christ.

MMC 505 Listening and Conversation in Pastoral Ministry**5 credits**

This course introduces students to attentive listening as foundational to ministry. In it students will consider how listening relates to culture and ethical practice. This course is practice-focussed.

MMC 506 Te Marae - an Introduction **5 credits**

The course introduces participants to the history, role and function of the Marae. Students are introduced to Māori values and practices (Tikanga) that express them. The course includes an overnight stay on a Marae and students will acquire knowledge and understanding to enable them to be present with confidence.

MMF 506 Accountable Ministry Practice **5 credits**

This course will explore best practice in ministry through the legislation of General Synod/Te Hinota Whanui Title D Canon 1 Maintenance of Standards of Ministry for Bishops, Ministers and Office Bearers. Students will develop self-awareness and be able to evaluate ministry practice in their own cultural settings. They will understand sexual harassment and bullying and know the complaints procedure of the Anglican Church.

MMF 507 Ministry with Christ: Listening in Life Issues **10 credits**

This course will develop students' understanding of pastoral theology, develop skills for ministry practice, self-awareness and respect for others. Students will practise attentive listening as applicable to pastoral practice which is culturally appropriate. Students will evaluate their own work. Pastoral care at the time of death and during tangi or funerals will be compared.

MMF 508 Building Intergenerational Community **5 credits**

Students will learn different approaches to forming intergenerational communities, as well as to biblical and theological foundations for intergenerational ministry and missions, in order to initiate, develop and support children's, youth and young adults' ministry that is well integrated into the whole of parish life and missions, and that is both effective and sustainable.

MMF 511 Te Reo Māori 1 **15 credits**

This course will cover a defined body of grammar and the emphasis will be on the production of written language. Each lesson will begin with karakia and listening exercises with the accent on accurate pronunciation and some problem solving and revision. The skills of listening, speaking, reading, writing, cooperating and thinking will be developed in this course. Every class will involve group work - pronunciation exercises, written exercises and talking about what is happening in pictures.

MMF 512 Te Reo Māori 2 **15 credits**

This course will cover a defined body of grammar and the emphasis will be on the production of spoken and written language. Each lesson will begin with karakia and listening exercises with the accent on accurate pronunciation and some problem solving and revision. The skills of listening, speaking, reading, writing, cooperating and thinking will be developed in this course. Every class will involve group work - pronunciation exercises, written exercises, talking about what is happening in pictures, translation and task-based assessment. From time to time this class will also examine the 476 Eucharistic Service to study relevant grammatical structures.

MMF 513 Te Minita Taha Māori and Te Marae- An Introduction **10 credits**

The course introduces participants to the Marae, its history and the role and functions in Māori communities today. It will include an introduction to the *kawa* (protocols) and *tikanga* (practices) associated with Marae and the values of rangatiratanga, manaakitanga, whanaungatanga, kotahitanga, pukengatanga that are embodied. During the noho students will hear the history of the land and people of that Marae within the wider history of Aotearoa and current events. The course will provide participants with appropriate knowledge and understanding to enable them to visit Marae with confidence and attend tangihanga.

MMF 601 Advanced Ministry Practice and Formation **20 credits**

Students learn the theological, biblical and professional foundations for pastoral practice. They offer ministry in a church or community placement and meet with a group to evaluate their ministry practice in order to enhance their skills and self-awareness as they provide ministry that is ethical and culturally appropriate. Students will focus on the formation of their professional and personal identity as ministers.

MMF 602 Ministry and Life Issues **15 credits**

Students are introduced to and practice a framework for ministry. They explore different approaches to life issues that may include suffering, cancer, grief and loss, relationship issues and addiction. Students learn how to meet people experiencing these problems in ministry situations, apply and evaluate the framework for practice.

MMF 610 Te Reo Māori 3 **15 credits**

This course is a progression from MMC 512. More use is made of scriptural texts as grammatical examples. From time to time the class will examine selected parts of Te Hakari Tapu. A higher level of oral competency will be required of students.

Prerequisite MMC 512.

MMF 611 Te Reo Māori 4 **15 credits**

This course offers an advanced course which is a progression from MMC 610. From time-to-time the class will examine the language of Te Hakari Tapu; Selected Psalms and Selected Readings by Professors Biggs, Hohepa and Mead. From time-to-time task-based assessment will be used in class and these exercises require the students to speak Te Reo Māori.

Prerequisite MMC 610.

ACADEMIC POLICIES

ENGLISH LANGUAGE COMPETENCY

To ensure that students are able to achieve in the Anglican Studies Programme applicants may be asked to provide evidence of their English language competency in both written and spoken English.

The requirement for English language competency for courses or qualifications at NZQF level 5 will be satisfied if

- a. Domestic Applicants will have a minimum of 8 credits in NCEA Level 2 English, Sixth Form Certificate English or its equivalent.
- b. Applicants may take an assessment exercise, provided by the College, in English comprehension and writing and achieve the standard of IELTS 5.5
- c. International Students including Polynesia need to have achieved an academic IELTS score of no less than 5.5

The requirement for English language competency for courses or qualifications at NZQF level 6 will be satisfied if:

- a. Applicants have a minimum of 8 credits in NCEA Level 2 English, Sixth Form Certificate English or equivalent.
- b. Applicants take an entry test in English comprehension and writing and achieve the standard of IELTS 6.0.
- c. International Students including Polynesia need to have achieved an academic IELTS score of no less than 6.0.

RECOGNITION OF PRIOR LEARNING (RPL) AND CREDIT TRANSFER

Students may apply to the Dean of Studies for recognition of prior study or relevant professional or practical experience. The Dean of Studies will guide the student through the process. All applications for recognition of prior study, professional and practical experience are subject to the approval of the Board of Studies. Professional and practical experience includes training and work experience.

Credit transfer is the transfer of credits from an equivalent award in level, content and credit value.

Applications for both RPL and Credit Transfer are to be made within the first two weeks of a semester on the form provided by the Dean of Studies. Normally no more than 15% of the Award may be credit- transferred from other organisations. Under exceptional circumstances, students may apply for special consideration to transfer up to 30 credits from another approved qualification.

The Board of Studies makes the final decision on any recognition of prior study or experience. Students may appeal the outcome of the application for RPL using the appeal process.

ASSESSMENT

Submission in Te Reo Māori

Assessments may be submitted in Te Reo Māori or English.

Submission of Work in Languages other than English

For any language other than English an assessor needs to be available and this provision must be negotiated with the course coordinator and Dean of Studies within the first two weeks of the delivery of a course.

Attendance Requirements

Attendance is a component in assessment of courses in Anglican Studies. 100% attendance is an expectation of the Church. Attendance in all classes is part of the assessment of courses in Anglican Studies and a class roll is kept.

A student who is unable to attend a class must advise their Tikanga Dean or for Regional students their ministry educator in writing of the reason for their absence within a week of the missed class by providing a medical certificate or other evidence of their absence. The Tikanga Dean and course co-ordinator must be notified prior to any planned absence and approval sought.

80% attendance is an absolute requirement for a person to complete the course.

Assessment Tasks

Explanatory notes, performance criteria and marking schedules are provided for each assessment task in the course outlines. All assessment tasks are to be completed.

Formatting

Assessments are presented in font Times New Roman, size 12, 1.5-line spacing and referenced using the Chicago 15 A Referencing Model.

Submission

Students will submit assessments through Moodle with an assessment cover sheet by 11.55pm on the due date in PDF or Word format. The word count should be no more than 10% above or below the recommended total. Footnotes may make up 25% of the total word count.

Extension for Submission of Assessment

Extensions are granted on medical grounds or in exceptional circumstances, but poor time management is unlikely to be accepted. Before the due date, students must complete a Request for Assignment Extension form which can be obtained from the Programme Administrator. This form with documentary evidence – a medical certificate or letter from their Tikanga Dean regarding exceptional circumstances must be signed by the Dean who will set the revised date for submission of **no more than one week**. The extension form must be attached to the assignment when submitted by the revised date.

Late Submission

If assessments are not completed by 11.55pm on the due date, the course coordinator will apply penalties to the marking. If a student does not apply for an extension there will be a 5% penalty for each day the work is late. The work will not be marked if it is more than two weeks late.

Return of Assessments

Assessments will normally be marked and returned to students within three weeks of submission unless otherwise agreed. This gives time for the marking to be moderated.

Resubmission of Assessments

If a piece of work does not meet assessment criteria to achieve a pass grade, students may negotiate with the course co-ordinator to resubmit the work on one further occasion within one week. If resubmitted work is satisfactory, the grade awarded will be no higher than a pass grade for the assessment.

Notification of Course Grades

Assessments are marked by the course coordinator. The marks are added to gain a grade for the course.

The grades will be presented to the Board of Studies for approval at the end of each semester. The Board of Studies will notify students of their provisional results by email within three weeks of the end of the semester. These are confirmed in writing two weeks later.

Range of Grades

A		B		C		D	
A+	90-100	B+	75-79	C+	60-64	D	49-0
A	85-89	B	70-74	C	55-59		
A-	80-84	B-	65-69	C-	50-54		

Moderation

Assessments and courses will be moderated by teaching staff or specialists in the subject area using College moderation procedures and forms.

Appeal

Students may appeal an assessment result or course grade by arranging a meeting with the Dean of Studies within one week of the work being returned or grade being emailed. The Dean will report to the Board of Studies which will confirm the outcome of the appeal.

Compassionate Consideration

Students may apply through the course coordinator or Tikanga Dean to the Board of Studies for consideration if they are unable to complete any part of the assessment requirements for a course due to illness, bereavement, injury or other critical personal situation. A medical certificate or other appropriate documentation will be required to support the application.

The Board of Studies reserves the right to make a determination on the outcome of the application.

Misconduct

Any dishonest practice in a student's performance, assessment, assignments or tests will be referred to the Board of Studies. Plagiarism, copying and failure to acknowledge other people's work are all considered to be misconduct. Depending on the seriousness of the misconduct, the Board of Studies may attempt to resolve the allegation informally or follow the established practices for disciplinary procedures in St John's College as described in the Student Handbook.

Plagiarism

The College will not tolerate cheating or assisting others to cheat. Copying or paraphrasing another person's work without clearly acknowledging it will be considered plagiarism and is unacceptable. Disciplinary action will be taken which may result in a student being suspended or withdrawn.

Students agree that in taking this course all required assessments may be subject to submission, for textual similarity review, to *Turnitin.com* for the detection of plagiarism. All submitted assessments will be included as source documents in the *Turnitin.com* reference database solely for the purpose of detecting plagiarism of such papers. Use of the *Turnitin.com* service is subject to the Usage Policy posted on the *Turnitin.com* site.

Students must ensure other students do not have access to their assignments.

In submitting an assignment, if a student has had assistance from a third party, they must advise their lecturer of the nature and extent of any third party assistance they have received. There is a difference between *getting help* and *cheating*.

Getting help is directed towards assisting students to understand the material and assignment questions so that they are in a better position to create their own answers – this is acceptable.

Students may get help through a discussion with a student group, academic staff or tutors in preparation for doing their assignment. Talking about an assignment and methods of solving problems with other students is an acceptable form of collaboration in the learning process.

Cheating occurs, for example, if a student copies another student's answers or ideas, or someone else writes all or part of a student's assignment.

Students are required to sign a declaration on the cover sheet of each assignment acknowledging that it is their own work and conforms to the College policy and has been properly referenced and the sources acknowledged. Acknowledgement and referencing includes material downloaded from the Internet or from other electronic sources.

EVALUATIONS

Within each course students will be invited to give feedback on courses in the form of confidential evaluations about course content and the teaching and learning experience. They are designed to assist with the College's aim for continuous improvement in course content, pedagogy and teaching resources. Staff will complete a section on continuing improvement from their experience in teaching the course. The Dean of Studies will arrange for an analysis of the evaluations for submission to the Board of Studies at their next meeting. The analysis of the evaluations will be available for students.

Courses are audited regularly as part of the management of the Anglican Studies Programme.

ANNUAL PROGRAMME REVIEW AND AUDIT

Each qualification is reviewed annually to improve relevance, quality of delivery and management. Stakeholders, faculty and students complete review forms. A report is written for the Board of Studies. These reports are used in NZQA auditing processes.

DIPLOMA AND ACADEMIC TRANSCRIPT

Qualifications are gained by the completion of constituent courses. Students receive a Diploma and an Academic Transcript. The Academic Transcript records grades for individual courses.

STUDENT COMPLAINTS POLICY

A copy of this policy is available at Reception.

ST JOHN'S COLLEGE FACULTY

PRINCIPAL/MANUKURA

Rev'd Canon Tony Gerritsen, BSc, MPhil *Massey*, MMin *Otago*, LTh, STh, DipEd, DipTchg
 Email: t.gerritsen@stjohnscollege.ac.nz Ext 813

FACULTY

Rev'd Sue Burns, BA (Hons) *Sheffield*, MCouns (Hons) *Waikato*, PGDipEd *Exeter*
 Dean of Studies; Lecturer
 Email: s.burns@stjohnscollege.ac.nz Ext 807

Rev'd Katene Eruera, BA, MTheol *Auckland*, LLB *Wellington*.
 Dean Tikanga Maori Lecturer
 Email: k.eruera@stjohnscollege.ac.nz Ext 882

Rev'd Dr Mark Harris BD(Hons), MA, PhD *Cambridge*, CertHE, CELTA
 Supervisor of Ministry Practice; Lecturer
 Email: m.harris@stjohnscollege.ac.nz Ext

Rev'd Karen Kemp, BTh(Hons) *ACT*, MA *Wellington*.
 Dean Tikanga Pakeha; Lecturer
 Email: k.kemp@stjohnscollege.ac.nz Ext 808

Rev'd Dr Eseta Mateiviti-Tulavu, MA, PhD *Auck*, PGCE, BA *USP*, STTCFCAE
 Tokoni, Tikanga Polynesia, College Chaplain
 Email: e.mateiviti-tulavu@stjohnscollege.ac.nz Ext 811

Dr Don Moffat, BTh(Hons), MTh, PhD *Otago*
 Sir Paul Reeves' Lecturer in Biblical Studies
 Email: d.moffat@stjohnscollege.ac.nz Ext 820

Victor Mocaraka, MA - Lecturer in Te Reo Māori
 Email: v.mocaraka@stjohnscollege.ac.nz Ext 822

Le Vaotogo Rev'd Dr Frank Smith, BTheol, MTheol, PhD *Auck*, MHA *UP*,
 DCOph *Well*, DDPH *Otago*, MBBS, DSD *FSM*
 Dean Tikanga Poynesia; Lecturer
 Email: f.smith@stjohnscollege.ac.nz Ext 804

Librarian: Judith Bright, BA, Dip.NZLS, FLIANZA

Librarian

Email: judith.bright@kinderlibrary.ac.nz

Ext 824

Research Fellow: Rev'd Dr Allan Davidson, ONZM, PhD *Aberdeen*, MA, BD

Email: nzallan.davidson@gmail.com

ADJUNCT FACULTY

Rev'd Stephen Black, BA, BA(Hons), BTh

Rev'd Deborah Broome, MA(Hons), BTh, PGDipl(Theol), MTh

The Venerable Dr Peter Carrell, BSc (Hons), BD, PhD

Dr Nicola Hoggard Creegan, BA(Hons), MATS, MPhil, PhD

The Venerable Carole Hughes, Cert Adult Tching, Dip Youth Min, BTh(Hons), ACM, MTh

Rev'd Dr Tom Innes, BAgr, DipBusStud, BD, PhD

Rev'd Dr Joseph McGarry, MATH, MACH, PhD

Rev'd Don Tamihere, BTh, MTh

Phil Trotter, BA Education, Grad Dip Th, Nat Dip Youth Work, Cert Adult Tching

The Right Rev'd Jim White, BTh, BA, MA (Hons), STM (Yale)

St John's Theological College - Semester 1 2017

09/12/2016 9:24 a.m.
Approved SLT 31/8/2016

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.15 am Morning Prayer	8.15am Morning Prayer	8.00 am Worship Groups	8.15am Morning Prayer	8.15am Morning Prayer
9.00 – 12 pm MMF 501 Being Disciples: Spiritual Journeying <i>20 February – 29 May</i>	9.00 – 10.30 am MMF 511 Te Reo Māori <i>21 February – 30 May</i>	9.00– 11.30 am Ministry Formation	9.00 – 12 pm FHC 510 Church's Story Across History and in Aotearoa NZ and Polynesia <i>23 February – 1 June</i>	
9.00 – 10.30 am MMF 610 Te Reo Māori <i>20 February – 29 May</i>			9.00 – 10.30 am MMF 610 Te Reo Māori <i>23 February – 1 June</i>	
12.15pm Eucharist	12.30 pm Midday prayer	12.00pm Community Worship	12.30pm Midday Prayer	12.15pm Eucharist
1.00 – 2.00pm LUNCH BREAK				
		2.00 – 3.30 Faculty Meetings <i>alternate weeks as scheduled</i>	2.00 – 3.30 pm MMF 511 Te Reo Māori <i>23 February – 1 June</i>	
6.00 – 9.00 pm FHC 511 Transcending Cultural Identity <i>20 February – 15 May</i>			6.00 – 9.00 pm BST 511 Bible Story New Testament <i>23 February – 1 June</i> THE 511 Doing Theology: Being Church <i>8 June – 29 June</i>	
9pm Night Prayer				
NZ Diploma in Christian Studies – Te Minita Taha Maori BST 511 Bible Story New Testament MMF 501 Being Disciples in A/NZ/P Spiritual Journeying FHC 510 Church's Story MMF 511 Te Reo Maori Level 5		NZ Diploma in Christian Studies Inter Cultural Studies BST 511 Bible Story New Testament FHC 510 Church's Story FHC 511 Transcending Cultural Identities MMF 501 Being Disciples in A/NZ/P Spiritual Journeying		NZ Diploma in Christian Studies Theological Strand (part-time programme Diocese of Auckland students) BST 511 Bible Story New Testament THE 511 Doing Theology- Being Church

St John's Theological College - Semester 2 2017

09/12/2016 9:24 a.m.

Approved SLT 31/8/2016

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.15 am Morning Prayer	8.15am Morning Prayer	8.00 am Worship Groups	8.15am Morning Prayer	8.15am Morning Prayer
9.00 – 12.00pm BST 510 Bible Story Old Testament <i>17 July – 16 October</i> 9.00 – 10.30 am MMF 611 Te Reo Māori <i>17 July – 16 October</i>	9. 00 –10.30 am MMF 512 Te Reo Māori <i>18 July – 17 October</i> 9.00 – 12.00 pm FHC 513 Care of Creation <i>18 July – 5 September</i>	9.00– 11.30 am Ministry Formation	9.00 – 12 pm MMF 513 Te Minita Taha Māori <i>20 July – 17 August</i> 9.00 – 12 pm Te Marae <i>18- 20 August</i>	
12.15pm Eucharist	12.30 pm Midday prayer	12.00pm Community Worship	12.30pm Midday Prayer	12.15pm Eucharist
1.00 – 2.00pm LUNCH BREAK				
2.00 – 5 pm FHC 515 Being Anglican in Aotearoa NZ Polynesia <i>11 September – 16 October</i>	2.00 – 3.30 pm MMF 611 Te Reo Māori <i>18 July – 17 October</i>	2.00 – 3.30 Faculty Meetings <i>alternate weeks as scheduled</i>	2.00 – 3.30 pm MMF 512 Te Reo Māori <i>20 July - - 19 October</i>	
	6.00 – 9.00 pm FHC 512 Community Health <i>18 July – 17 October</i>		6.00 – 9.00 pm THE 510 Doing Theology <i>20 July – 19 October</i> THE 512 Doing Theology: Sharing Sacraments <i>26 October- 16 November</i>	
9pm Night Prayer				
NZ Diploma in Christian Studies Te Minita Taha Maori Strand BST 510 Bible Story – Old Testament THE 510 Doing Theology MMF 513 Te Minita Taha Maori FHC 515 Being Anglican in Aotearoa NZ & Polynesia MMF 511 Te Reo Maori	NZ Diploma in Christian Studies Inter Cultural Strand BST 510 Bible Story – Old Testament THE 510 Doing Theology FHC 515 Being Anglican in Aotearoa NZ and Polynesia FHC 512 Community Health in Aotearoa and Pasefika FHC 513 Care of Creation in Aotearoa and Pasefika		NZ Diploma in Christian Studies Theological Strand (part-time - Diocese of Auckland Students) THE 510 Doing Theology THE 512 Doing Theology Sharing Sacraments MMF 508 Building Intergenerational Community [20-21June]	

SCHEDULE FOR REGIONAL STUDIES - 2017

NZ Diploma in Christian Studies Level 5 Strand in Theological Studies

Semester 1

Enrolment Closing Date: 1 February 2017

Note: Regional students from the Diocese of Auckland refer to timetable, page 31.

Week	Date	Diocese of Wellington Tutorials noted as T Wellington/ Palmerston North		Diocese of Waikato-Taranaki & Waiapu		Diocese of Christchurch	
		BST 510	FHC 515	BST 511	MMC 505	THE 511	FHC 515
Orientation	13 February	17-19 February		10-12 Feb			
1	20 February						
2	27 February						
3	6 March					10-11 March	
4	13 March			17-19 March			
5	20 March	T 21/22 March					
6	27 March						
7	3 April						
	10 April						
	17 April						
	24 April	28-30 April	28-30 April				
8	1 May	T 9/10 May					
9	8 May			12- 13 May	13-14 May		
10	15 May						
11	22 May						26-27 May
12	29 May	T 30/31 May					
13	5 June						
14	12 June						
15	19 June						

Semester 2

Enrolment Closing Date: 7 July 2017

Note: Regional students from the Diocese of Auckland refer to timetable, page 32

Week	Date	Diocese of Wellington		Diocese of Waikato-Taranaki & Waiapu		Diocese of Christchurch	
		FHC 510	THE 513	BST 510	FHC 515	BST 513	
1	17 July			21-23 July			
2	24 July	28-30 July					
3	31 July					4-5 August	
4	7 August						
5	14 August					18-19 August	
6	21 August	Tutorial 22/23 Aug					
7	28 August						
	4 September			8-10 September			
	11 September						
	18 September	22-24 September	22-24 September				
8	25 September						
9	2 October	Tutorial 3- 4 October					
10	9 October			13-15 October	14-15 October		
11	16 October						
12	23 October	Tutorial 24/26 October					
13	30 October						
14	6 November						
15	13 November						

ST JOHN'S COLLEGE 2017 DATES

The College year is divided into two 18 week semesters.

As far as possible the College seeks to synchronise semester breaks with NZ State School holidays.

Semester 1: 20 February – 23 June

Orientation	Sunday 12 February – Friday 17 February
Teaching	20 February - 2 June
Holy Week	10 - 14 April (No teaching)
Mid semester Break:	14 April (Good Friday) – 28 April
Study period	5 June - 23 June

Inter Semester Break: 26 June – 14 July

Semester 2: 17 July – 17 November

Teaching:	17 July – 20 October
Mid semester Break:	2 October – 13 October
Study period:	23 October – 10 November
Community Week:	13 - 17 November (No teaching)

Summer Schools:

Summer School week long block courses may be taught at various intervals between 20 November 2017 and 17 February 2018.

Last updated 2 December 2016